
CHAUNCY SCHOOL
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

CONTENTS

	Page
Reference and Administrative Details	1
Governors' Report	2 - 17
Governance Statement	18 - 21
Statement on Regularity, Propriety and Compliance	22
Statement of Governors' Responsibilities	23
Independent Auditors' Report on the Financial Statements	24 - 27
Independent Reporting Accountant's Report on Regularity	28 - 29
Statement of Financial Activities Incorporating Income and Expenditure Account	30
Balance Sheet	31
Statement of Cash Flows	32
Notes to the Financial Statements	33 - 60

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS

Members	Robert Watson Adele Batsford Amanda King Miles Ambler Elizabeth Wilkinson
Governors	Robert Watson, Chair ² Miles Ambler ² Clare Barter ¹ Adele Batsford ² Martin Butcher ¹ Libby Byne-Grey (appointed 18 November 2021) ¹ Hannah Courtney ⁴ John Farrell ¹ Owen Hawkridge ⁴ Amanda King ² Tosin Lawani ¹ Dennis O'Sullivan, Head Teacher ¹ Elizabeth Wilkinson ² Birgitt Wilmanns-Parker ³
	¹ Governor ² Member Governor ³ Parent Governor ⁴ Staff Governor

Company registered number	07694228
Company name	Chauncy School
Principal and registered office	Park Road Ware Hertfordshire SG12 0DP
Company secretary	Susan Browning
Independent auditors	Hillier Hopkins LLP Chartered Accountants Statutory Auditor Radius House 51 Clarendon Road Watford Herts WD17 1HP

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2021

The Governors present their annual report together with the financial statements and auditors' report of the charitable company for the 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a Governors' report and a directors' report under company law.

The Trustees operate a secondary school academy for pupils aged 11 to 18 serving a catchment area in Ware and the surrounding villages. It has a pupil capacity of 210 in year 7 and had on roll 1,204 in the school census of October 2020.

Structure, governance and management

a. Constitution

The academy trust is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum and Articles of Association is the primary governing document of the academy trust.

The Governors of Chauncy School are also the directors of the charitable company for the purposes of company law.

The charitable company is known as Chauncy School.

Details of the Governors who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Governors' indemnities

In accordance with the normal commercial practice the academy has purchased insurance to protect the trustees and officers from claims arising from negligent acts, errors or omissions whilst on academy business.

d. Method of recruitment and appointment or election of Governors

The Governors are identified and chosen by the Board and are proposed to the full Board meeting. Candidates are selected based on eligibility, personal competence and professional skills, which can benefit the School, as well as local availability. The Board comprises Parent Governors, The Headteacher, Staff Governors and Member Governors.

The current composition of Members includes:

Mr Robert Watson (Chair)
Miles Ambler (appointed 24 March 2021)
Amanda King
Adele Batsford
Elizabeth Wilkinson (appointed 24 March 2021)

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Structure, governance and management (continued)

e. Policies adopted for the induction and training of Governors

Governors are appointed based on the skills that they will bring to the governing body or based on a proposal to the governing body by representative groups. On appointment, Governors receive information relating to the Academy and attend a briefing session and receive an induction pack on the role and responsibilities of Governors. These sessions cover educational and business matters and include a familiarization tour of the School's facilities. Governors are issued with extensive background material together with the statutory guidelines for Governors. Governors are encouraged to attend training sessions organized for the education Sector.

During the period, Governors were offered all necessary training.

f. Organisational structure

The governance of the Academy is defined in the Memorandum and Articles of Association together with the funding agreement with the Department of Education.

The Governing Body has established a number of sub committees to review policies and performance of the school in all areas. Reports from each of the sub committees are received and discussed at every meeting of the full governing body.

All Governors are members of the full governing body. In addition Governors are members of committees who report to the full governing body.

Resources Committee

Mrs Adele Batsford (Resources Chair)
Mr John Farrell
Mrs Julie Hebden
Mrs Amanda King
Mr Robert Watson
Mrs Birgitt Wilmanns-Parker
Mr Dennis O'Sullivan (Headteacher)

Review & Development Committee

Mr Miles Ambler (R&D Chair)
Mr Martin Butcher
Mrs Clare Barter
Mrs Libby Byne Grey
Mrs Tosin Lawani
Miss Elizabeth Wilkinson

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

The Board of Governors gives due consideration to national guidance for the setting of staff salaries and benchmarks staff costs using the Department for Education benchmarking tools.

The Board of Governors will ensure that every member of staff including the Headteacher has a salary review as part of the annual performance management process. On completion of this process, any pay awards, if due, will be made in accordance with the school pay policy.

h. Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the year	1
Full-time equivalent employee number	1

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	1
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time £

Total cost of facility time	-
Total pay bill	5,852,405
Percentage of total pay bill spent on facility time	- %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	- %
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CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Structure, governance and management (continued)

i. Related parties and other connected charities and organisations

The Headteacher is a member of a number of professional organisations, which enable him to keep abreast of current educational matters and network with other schools to share expertise, knowledge and experience.

Formerly known as the Hertford and Ware consortium, the Federation consists of five local schools; Chauncy, Presdales, Richard Hale, Sele and Simon Balle. Its purpose is to widen the choice of courses open to 16 to 19 students who are in full time attendance at any of the member institutions. Students remain on roll in their home institutions, but are expected to conform to the expectations of the host institutions in dress, conduct and study habits. A Federation-wide assessment takes place at the end of the first half term and both then and subsequently, parents will receive reports in the style of the host institution.

The school is part of the School Direct Teacher Training scheme, which is funded by the National College for Teaching and Leadership.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities

a. Objects and aims

The School's objective is to advance for the public benefit education for children aged 11 to 18 in the UK. In particular by establishing, maintaining, managing and developing the Academy, to offer a broad curriculum.

The Governors vision is committed to promoting student achievement. Our aims are to provide inspirational teaching and learning;

- To welcome students of all abilities, enabling each one to enjoy learning and achieve their very best.
- To be a learning centre within our community.
- To enable young people to become confident individuals who live safe, healthy and fulfilling lives.
- To develop our young people as responsible citizens who make a positive contribution to society.

b. Public benefit

The Governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular the trustees consider how planned activities will contribute to the aims and objectives they have set.

The Academy Governors have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

c. Objectives, strategies and activities

The School's objectives for the period ending 31 August 2021 are summarised in the following.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

d. Activities for achieving objectives

Target Outcomes for Pupils

- Progress 8 score of 0.25+
- 68% 9 – 4 in English and Maths, meeting FFT20 +2% estimate.
- 43% 9 – 5 in English and Maths, meeting FFT20 +2% estimate.
- 45% A* to B at A Level.
- Positive headline value added measures for both Academic and Applied General qualifications.
- Maintain the average A Level Academic grade of C+.
- Improve retention rate.
- No underperforming groups.
- Continue to improve achievement for pupil premium students to bring in line with non-pupil premium students.

Quality of Teaching, Learning and Assessment

- All lessons at least meet 'good' criteria with increasing percentage of outstanding lessons.
- Lessons provide regular opportunities for students to develop their skills in written communication.
- Teaching employs strategies to improve the engagement and progress of boys.
- Teaching meets all students' individual needs, including the most able.
- Marking and assessment ensure that students know where they are and what they need to do to get better.
- Use of online homework and live marking minimises teacher workload.
- Teaching develops students' employability skills, such as taking risks and learning from mistakes, working with others and working independently.
- The curriculum meets the needs of all students and contributes to outstanding outcomes.

Personal Development, Behaviour and Welfare

- Develop further opportunities for students and parents to learn how to keep themselves safe. This will include how to stay healthy and about emotional and mental health, safe and positive relationships and how to prevent misuse of technology.
- Students are confident and self assured. They take pride in their work, their school and their appearance.
- Students' attitudes to all aspects of their learning are consistently positive. These positive attitudes have a good impact on the progress they make.
- Students at Chauncy value their education. Few are absent or persistently absent. No groups of pupils are disadvantaged by low attendance. The attendance of pupils who have previously had exceptionally high rates of absence is showing marked and sustained improvement.
- Students, staff and governors are aware of the risks of extremism and radicalisation.

Effectiveness of Leadership and Management

- Governors are effective in challenging and supporting senior leaders and staff to secure whole school improvement.
- Senior leaders raise standards across the school.
- Students are well prepared for the challenging qualifications at KS4 and KS5, with strong foundations being established at KS3.
- The curriculum responds to student need and government priorities, offering breadth, balance and the potential to inspire.
- Student safety, behaviour and welfare remain strengths of the school, promoting an environment where students learn and thrive.
- Staff morale remains high.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

e. Strategic report

Achievements and performance

Summary of Achievement 2021

Key Stage 4

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Progress 8	0.61	0.35	0.31	0.19	0.45
Attainment 8	50.9	50.39	48	47.6	49.6
% English & Maths 4+	75%	76%	65%	70%	72%
% English & Maths 5+	46%	51%	41%	40%	48%
% EBacc 4+	26%	38%	31%	32%	28%
% EBacc 5+	16%	29%	20%	19%	24%
% 5 or more A* - C + EM	78%	71%	62%	68%	72%
% A*/A, 7 - 9	22%	23%	21%	17%	20%
% English Best 4+	87%	85%	81%	81%	
% English Best 5+	60%	60%	55%	65%	
% English Lang 4+	77%	78%	63%	73%	74%
% English Lang 5+	52%	58%	47%	58%	50%
% English Lit 4+	80%	81%	79%	75%	81%
% English Lit 5+	55%	55%	51%	54%	60%

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

% Maths 4+	79%	77%	72%	75%	75%
% Maths 5+	59%	56%	49%	47%	56%
% 2 Science (of entries)	75%	70%	65%	67%	70%
English Progress (Best)	0.32	0.22	0.29	0.24	0.12
Maths Progress	0.43	0.31	0.26	-0.01	0.39
EBacc Progress	0.79*	0.5	0.36	0.28	0.61
Other Progress	0.84*	0.32	0.26	0.18	0.59

* calculated with 4Matrix

Progress 8 Score for Student Groups

All	0.58	0.35	0.31	0.19	0.45
Boys	0.24	0.23	-0.16	0.06	0.40
Girls	0.88	0.56	0.80	0.41	0.52
PP	0.06	0.04	-0.02	-0.48	0.32
SEN	-0.12	0.33	0.40	-0.20	0.52
High	0.92	0.37	0.38	0.03	0.16
Middle	0.53	0.42	0.12	0.34	0.70
Low	0.52	0.27	0.68	0.12	0.32

All progress scores have been calculated against national outcomes in 2019.

Comments

- Students completing KS4 in 2021 joined the school with an average KS2 points score of 4.7 (estimated from new standardised SAT score) and an average CAT score of 98.2, representing an intake profile that was marginally lower than the national average.
- Clearly, this was an exceptional year, where, following considerable disruption in both Year 10 and 11, students were awarded Teacher Assessed Grades.
- The school applied a highly rigorous approach to awarding grades, which were based on key pieces of

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

evidence, two of which were carried out in the summer term under controlled conditions. Departments assessed students using exam board materials, which were marked and standardised according to grade descriptors and previous years' grade boundaries. Papers were blind and double marked to avoid teacher bias, and then moderated within departments. High level quality assurance was carried out by a senior team with a final moderation by the headteacher. We were honest, accurate and the students were awarded the grades that they deserved.

- Given the holistic nature of awarding grades, outcomes were slightly higher than might have been expected in a normal year. Assessments were more focussed and students less likely to be affected by unexpected poor exam performances.
- 75% of students achieved a 4+ grade in English and Math, against 76% in 2020.
- Disadvantaged students made progress in line with all students nationally in 2019 and it is gratifying that this cohort of students did not suffer from an unfair standardisation process.
- Progress for students with an SEN remained positive, on average, discounting the non-attender. Many of these students are also disadvantaged and the impressive contribution made by the SEN department is to be applauded.
- Whilst both girls and boys made strong progress when compared to national outcomes in 2019, the gap between the performance of boys and girls remains a key issue for the school.
- 22% GCSE grades were at A/A* or 7 – 9 and progress scores for the most able remained high.
- The progress scores across the ability range were high, when compared to national outcomes in 2019.
- 27% of students achieved the EBacc at a standard pass, representing a decline on previous years. This is primarily due to the reduction in numbers of students opting to study a MFL.
- There were far fewer students achieving only one of English or Maths than in 2019.

Key Stage 5 2021

GCSE Baseline	2021	2020	2019	2018
Overall	5.4	5.35	5.2	5.9

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Baseline GCSE	5.4	5.35	5.2	5.9
Cohort	98	98	109	96
All Qualifications				
% A* - E	100%	99.7% (305)	99% (326)	99.6% (309)
% A* - C or D/D*	79%	67% (205)	70% (228)	67% (210)
A Level				
% A* - E	100%	100% (195)	98.9% (227)	98.3% (203)
A/A*	39%	22.1% (43)	15.7% (36)	15.8% (33)
% A* - B	66%	44.7% (87)	34.9% (80)	45.2% (93)
% A* - C	90%	76.6% (149)	72.5% (166)	72.6% (150)
Points per Entry	40.47	34.94 (C+)	32.07 (C+)	32.72 (C+)
Value Added*	0.42	+0.09	-0.04	-0.08
Academic				
% A* - E	100%	99.5% (206)	98.9% (230)	98.3% (206)
A/A*	39%	22.7% (47)	16.9% (39)	17% (36)
% A* - B	66%	45.3% (94)	35.9% (84)	46% (96)
% A* - C	90%	76.3% (158)	73% (170)	73% (153)
Points per Entry	40.48	34.94 (C+)	32.39 (C+)	33.05 (C+)
Value Added*	0.46	+0.11	-0.02	-0.07

Student numbers shown in brackets

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

Applied General (Standardised results)				
% Pass	100%	100% (83)	100% (63)	100% (88)
% D/D*	47%	51% (42)	54% (34)	49.1% (43)
Points per Entry	30.27 (D-)	30 (D-)	30.6 (D-)	31.29 (D-)
Value Added*	0.44	+0.17	+0.07	+0.32
Tech Level (Standardised results)				
% Pass	100%	100%	100%	100%
%D/D*	75%	62.5% (10)	75% (24)	87.5% (14)
Points per Entry	33.13	32.19 (D-)	32.03 (D-)	36.25 (D)

*Value Added 2021 is measured against national outcomes for 2019

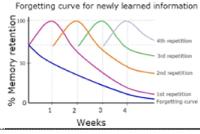
- Students completing KS5 in 2019 had an average GCSE APS score of 5.4, representing our inclusive approach to the 6th form at Chauncy.
- This was an exceptional cohort; students worked diligently and consistently from the outset. Having achieved very high GCSE grades in their given areas, students benefited from being able to specialise, leading to outstanding outcomes. Having applied to study at top universities, these students were heavily invested in their subjects and performed accordingly.
- The average grade for attainment in the Academic element rose from a C+ to a B, with a significant improvement in the % of students achieving A* - B grades.
- The average grade for Applied General qualifications remained at Distinction -, with 47% of grades at Distinction or Distinction*.
- Tech level results are not included in the value added measures but 75% of grades achieved were at Distinction or Distinction*. Many of the students studying these specialist qualifications have been offered apprenticeships or university places based on their achievements in this area.
- Achievement by middle ability students at KS4 means that many of them subsequently aspire to further study in the 6th form. We face a great challenge in enabling these students to succeed at KS5, particularly in the more traditional academic A Level subjects. On the other hand, our success at KS4 with white, working class boys and the development of Level 3 vocational learning routes has resulted in the recruitment, retention and achievement of this particularly susceptible cohort at post 16. This is especially relevant given the selective practices of neighbouring schools.

Key Actions

- Return to our normal business of providing high quality teaching, using the following principles:

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Review learning</p> 	<p>Regular review of prior learning – spaced approach. Automatic recall frees up working memory for problem solving and creativity.</p> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Ask questions</p> 	<p>Ask lots of questions</p> <ul style="list-style-type: none"> ✓ No hands ✓ Wait time ✓ Whiteboards ✓ Think-pair-share ✓ Expand <p>Check responses and understanding of all students</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sequence and model concepts</p> 	<p>Present new material in small steps</p>  <p>Model thinking and processes</p> <p>Provide scaffolding for difficult tasks</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Structure practice</p> 	<p>Guide student practice</p> <p>Obtain a high success rate – 80% has been found to be optimal.</p> <p>Independent practice</p> 

- Differentiate by teaching to the top and supporting the students to get there – adaptive teaching
- A pragmatic approach may still be needed, given the volatile circumstances and potential issues with attendance.
- We have re-instated Year 11 and Year 13 interventions for 2021-2022, targeting key marginal students. These include withdrawal from Year 11 PSHE for targeted students to receive small group tutoring in English, Maths, Science and History, and additional tutoring for targeted students in the 6th form in subjects where there is available staffing.
- Students and teachers should continue to be aware that what that they do NOW may count.

a. Key performance indicators

The school was inspected by Ofsted on the 3rd and 4th October 2017. This inspection was rated as Outstanding in all areas of the inspection.

Effectiveness of leadership and management	Outstanding
Quality of teaching, learning and assessment	Outstanding
Personal development, behaviour and welfare	Outstanding
Outcomes for pupils	Outstanding
16 to 19 Study programmes	Outstanding

Overall effectiveness at previous inspection in 2013 Good

b. Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

(continued)

has adequate resources to continue in operational existence for the foreseeable future. For this reason they continue to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

c. Financial review

Most of the Academy's income is obtained from the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2021 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities. Please note that the period shown is for 12 months.

With students and staff on "lockdown" at various times, the major expense as a result of Covid was supplying laptops, chromebooks and wifi dongles for students and cameras to staff to facilitate access to remote lessons at home.

During the lockdown period the school became a hub for a local charity that put together free food parcels for the families who are entitled to free school meals and staff helped to distribute the parcels to the families. The school also participated in the Herts County Free School Meal voucher scheme, ensuring all the vulnerable families were able to access their voucher entitlement from the provider, Edenred.

The school ran a successful Summer School for the new Year 7 pupils, giving them the best possible start to their time at the school. Covid catch-up tutoring work will begin in September 2021.

The Academy also receives grants for capital expenditure from the ESFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the period ended 31 August 2021, total expenditure of £6,992,414 (2020: £6,951,432) was covered by recurrent grant funding from the ESFA together with other incoming resources, the excess of income over expenditure for the period (before transfers and excluding restricted fixed asset funds and pension reserve before transfers and excluding restricted fixed asset funds and pension reserve) was £479,687 (2020: £181,918) however a transfer of £1,118,590 was required from restricted funds to restricted fixed asset funds to cover the building works.

At 31 August 2021 the net book value of fixed assets was £14,944,712 (2020: £14,127,967) and movements in tangible fixed assets are shown in note 14 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the Academy.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

(continued)

Financial review

a. Reserves policy

The level of reserves held at 31 August 2021 total £14,341,465 (2020: £14,738,623). The reserves will be allocated and spent as part of the School Development Plan, to update, improve and maintain its facilities and resources. A capital spending plan has been completed detailing the short, medium and long term needs and plans of the School for which the reserves will be allocated and determined in order of priority to meet the needs of the School. The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

b. Material investments policy

The school invests surplus funds in a high interest account. The school will also consider in the future placing money on a fixed term basis to earn a high rate of return to the interest paid on the deposit account. The decision to invest will have due regard to the liquidity requirements of the academy and will be agreed by the head and resources Committee and will only be placed with our current bank provider.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

c. Principal risks and uncertainties

The Academy has developed risk management procedures. The Governors have assessed the major risks to which the Academy is exposed and a formal review of the Academy's risk management process is undertaken on an annual basis.

The Governors have assessed the major risks to which the School is exposed, in particular those relating to teaching, the provision of facilities and other operational areas of the School and its finances. The Governors have implemented a number of systems to assess risks that the School faces, especially in the operational areas. Examples included are in relation to teaching, health and safety, bullying, school trips and visits and in relation to the control of finance.

The main risks and impacts have been assessed as:

Principal risks include changes to the funding formula paid to the academy by the Education & Skills Funding Agency (ESFA) or as part of a national funding formula change could have adverse financial implications for the school which would need to be addressed.

If the number of pupils decreased this would have a direct effect on funding. If the ESFA funding is not communicated in a timely fashion and/or is significantly lower than planned for then this could have adverse financial implications for the School which would need to be addressed.

The school is currently unable to establish how the implementation of a national funding formula, whenever that may be, will impact the schools funding and if it will be significantly different to the current local authority methodology for Hertfordshire Academies.

Significant changes in pupil numbers including sixth form may have an adverse impact on the funding for the school.

The School has introduced systems including operational procedures (e.g. vetting of new staff and visitors, and supervision of School grounds) and internal financial controls in order to minimise risk.

The Governors have assessed the major risks to which the Academy is exposed, in particular those related to the operations and finances of the Trust, and are satisfied that systems are in place to mitigate any exposure to major risks.

A formal review of the Academy's risk management process is undertaken on an annual basis and key controls in place include:

- Formal agenda for all committee activity
- Terms of reference for all governing body and delegated committees under the direction of the governing body
- Pecuniary interests of governors reviewed at each meeting
- Comprehensive budgeting and management reporting
- Strategic financial planning & planned maintenance and capital reviews
- Established organisational structure and clear lines of reporting
- Formal written policies
- Clear authorisation and approval levels
- Vetting procedures as required by law for the protection of the vulnerable

It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Fundraising

The School participates in annual fundraising activities where any income is re-invested in the school resources. Events include the school production, Chauncy Rocks, a large community music concert, and other music and drama events. The events that were due to take place in the summer have been curtailed due to Covid-19 measures.

The School also supports national external registered charities such as Children In Need, Macmillan and Herts Air Ambulance. All funds are collected by the school and paid direct to the registered charity.

Plans for future periods

The school is continuing with its Capital Plan to improve and upgrade facilities at the school for students and staff.

We will continue to develop the curriculum in response to student needs and the numerous government initiatives.

Disclosure of information to auditors

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governors have taken all the steps that ought to have been taken as Governors in order to be aware of any relevant audit information and to establish that the charitable company's auditor is aware of that information.

The Governors' Report was approved by order of the Board of Governors, as the company directors, on 22/12/2021 and signed on its behalf by:



.....
Robert Watson
Chair of Governors

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that Chauncy School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Governors has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Chauncy School and the Secretary of State for Education. They are also responsible for reporting to the board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of Governors has formally met 4 times during the year, as agreed and minuted during the Governor Meeting held on 19 May 2019. All meetings held during the Covid-19 lockdown period (March 2020 onwards), have taken place via Zoom. The first meeting held face to face resumed in July 2021. Information at these meetings is comprehensive and presented thoroughly so the board of Governors were satisfied they maintained effective oversight with fewer than 6 meetings. If any situations arise between meetings, extraordinary meetings are scheduled. It was also decided that meetings of the sub-committees would only be held if any significant matters of concern arose during the year, at which time an extraordinary meeting would be scheduled.

Attendance during the year at meetings of the board of Governors was as follows:

Governor	Meetings attended	Out of a possible
Robert Watson, Chair	4	4
Miles Ambler	4	4
Clare Barter	1	4
Adele Batsford	3	4
Martin Butcher	2	4
Libby Byne-Grey	0	4
Hannah Courtney	3	4
John Farrell	4	4
Owen Hawkrige	4	4
Julie Hebden	3	4
Amanda King	3	4
Tosin Lawani	2	4
Dennis O'Sullivan, Head Teacher	4	4
Elizabeth Wilkinson	4	4
Birgitt Wilmanns-Parker	4	4

Full Governors meeting is led by the chair. An agenda is sent round and also downloaded to the Governor hub. Minutes are taken and reviewed at each meeting. The agenda is varied and all areas of the school are reviewed with reports from the chair, head and committee heads. The composition of the governing body together with vacancies are discussed along with relevant training.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

The Resources Committee is a sub-committee of the main board of Governors. Its purpose is to review the financial situation and factor in the site and premises requirements in the year including health and safety.

No meetings of the Resources Committee took place in the 2020-21 financial year as there was no requirement for any extraordinary meetings to take place to discuss anything of concern.

The Resources Committee focuses on the financial stability of the School and has oversight of the Schools finances to ensure the school manages its financial responsibility and that spending is being properly monitored and controlled during the year.

Oversight is the questioning and reviewing of the budgets and accounts. In line with school policies, where appropriate, agreeing to spending on resources to ensure value of money is achieved whilst delivering a high standard of education for the young people at the school. Oversight is achieved by members of the Resources team challenging and auditing areas of the schools budgets and asking for reasonable changes to be made where applicable.

The Review and Development Committee is also a sub committee of the main board of trustees. Its purpose is to review the school development plan and school policies.

No meetings of the Review and Development Committee took place in the 2020-21 financial year as there was no requirement for any extraordinary meetings to take place to discuss anything of concern.

The review and development committee focuses on ensuring clarity of vision, ethos and strategic direction of the school by:

- Ensuring that the school's policies are up to date and aligned with statutory requirements by reviewing throughout the year
- Interrogated and challenged through questioning the school performance data to see what, if anything, the school can do better for our students and how it is aligning to emerging strategic themes
- Arrange visits to the school to review and support the work of the staff in practice

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As Accounting Officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of Governors where value for money can be improved, including the use of benchmarking data where appropriate.

Value for Money is part of the everyday procurement processes from the purchase of paper and books to large capital projects. Purchases over £10,000 require three quotations from suppliers to ensure value for money. The finance department regularly researches prices for all departments on a variety of educational items before ordering.

The Accounting Officer for the academy has delivered improved value for money during the year by:

- The price of Paper is checked for every order for competitive value;
- For the purchase of books research with different suppliers is undertaken for the cheapest;
- Repair and Maintenance works competitive quotes for repair works have all been achieved during the year.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Chauncy School for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Governors.

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Governors;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework (continued)

- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The Board of Governors has decided not to appoint an internal auditor. However, the Governors have appointed Elizabeth Wilkinson, a Governor and member of the ACCA, to carry out a programme of internal checks.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. The checks carried out relating to the current period included how the school adapted during the Covid lockdown period and how its financial standards were fulfilled during this time.

On a termly basis, the reviewer reports to the board of Governors through the finance and general purposes committee on the operation of the systems of control and on the discharge of the Governors' financial responsibilities.

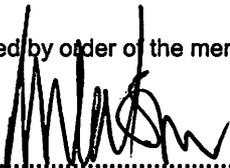
Review of effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the reviewer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resources Committee and Development Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors and signed on their behalf by:



.....
Robert Watson
Chair of Governors
Date: 22/12/2021



.....
Dennis O'Sullivan
Accounting Officer

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Chauncy School I have considered my responsibility to notify the academy trust board of Governors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust board of Governors are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Governors and ESFA.



Dennis O'Sullivan
Accounting Officer

Date: 22/12/2021

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2021

The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

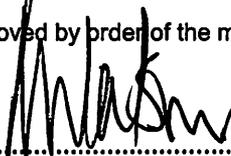
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DFE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors and signed on its behalf by:



.....
Robert Watson
Chair of Governors

Date: 22/12/2021

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
CHAUNCY SCHOOL**

Opinion

We have audited the financial statements of Chauncy School (the 'academy trust') for the year ended 31 August 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
CHAUNCY SCHOOL (CONTINUED)**

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Governors are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Governors' Responsibilities Statement, the Governors (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
CHAUNCY SCHOOL (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- the control environment and performance of the academy, including the remuneration incentives and pressures of key management;
- the primary responsibility for the prevention and detection of fraud rests with both those charged with governance of the entity and management. We consider the results of our enquiries of management and internal audit about their own identification and assessment of the risks of irregularities;
- any matters we identified having obtained and reviewed the academy's documentation of their policies and procedures relating to:
 - o identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance;
 - o detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud;
 - o the internal controls established to mitigate risks of fraud or non-compliance with laws and regulations;
- the matters discussed among the audit engagement team, regarding how and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud and identified the greatest potential for fraud. In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override, including testing journals and evaluating whether there was evidence of bias by the directors that represented a risk of material misstatement due to fraud.

We also obtained an understanding of the legal and regulatory frameworks that the academy operates in, focusing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. We focused on laws and regulations that could give rise to a material misstatement in the financial statements, including, but not limited to, the Companies Act 2006, the Charities SORP 2019, the Academies Accounts Direction 2020 to 2021 and relevant tax legislation.

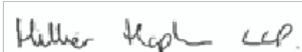
A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
CHAUNCY SCHOOL (CONTINUED)**

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Neil Cundale BSc FCA (Senior Statutory Auditor)

for and on behalf of

Hillier Hopkins LLP

Chartered Accountants

Statutory Auditor

Radius House

51 Clarendon Road

Watford

Herts

WD17 1HP

Date: 23 December 2021

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CHAUNCY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 1 May 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Chauncy School during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Chauncy School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Chauncy School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Chauncy School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Chauncy School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Chauncy School's funding agreement with the Secretary of State for Education dated 1 August 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion includes:

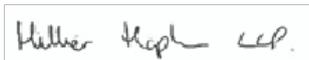
- An assessment of the risk of material misstatement and irregularity across the Academy Trust's activities.
- Testing and review of areas identified through risk assessment including enquiry, observation, inspection and review of supporting evidence.
- Review of system controls, policies and procedures in place to ensure compliance with the regularity regime.
- Consideration of evidence obtained through the work performed as part of our financial statements audit in order to support the regularity conclusion.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CHAUNCY SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Hillier Hopkins LLP
Chartered Accountants
Statutory Auditor

Radius House
51 Clarendon Road
Watford
Herts
WD17 1HP

Date: 23 December 2021

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2021**

	Note	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £	Total funds 2020 £
Income from:						
Donations and capital grants	3	27,139	-	23,839	50,978	27,636
Charitable activities		188,194	6,905,796	-	7,093,990	6,768,317
Other trading activities		24,463	-	-	24,463	27,635
Investments	6	825	-	-	825	7,174
Total income		240,621	6,905,796	23,839	7,170,256	6,830,762
Expenditure on:						
Charitable activities	8	300,716	6,366,014	325,684	6,992,414	6,951,432
Total expenditure		300,716	6,366,014	325,684	6,992,414	6,951,432
Net (expenditure)/income		(60,095)	539,782	(301,845)	177,842	(120,670)
Transfers between funds	18	-	(1,118,590)	1,118,590	-	-
Net movement in funds before other recognised gains/(losses)		(60,095)	(578,808)	816,745	177,842	(120,670)
Other recognised gains/(losses):						
Actuarial (losses)/gains on defined benefit pension schemes	26	-	(575,000)	-	(575,000)	68,000
Net movement in funds		(60,095)	(1,153,808)	816,745	(397,158)	(52,670)
Reconciliation of funds:						
Total funds brought forward		93,978	516,678	14,127,967	14,738,623	14,791,293
Net movement in funds		(60,095)	(1,153,808)	816,745	(397,158)	(52,670)
Total funds carried forward		33,883	(637,130)	14,944,712	14,341,465	14,738,623

The Statement of Financial Activities includes all gains and losses recognised in the year.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07694228

BALANCE SHEET
AS AT 31 AUGUST 2021

	Note	2021 £	2020 £
Fixed assets			
Tangible assets	14	14,944,712	14,127,967
Current assets			
Debtors	15	366,745	263,990
Cash at bank and in hand		2,118,492	2,605,657
		<u>2,485,237</u>	<u>2,869,647</u>
Creditors: due within one year	16	(669,885)	(645,039)
Net current assets		<u>1,815,352</u>	<u>2,224,608</u>
Total assets less current liabilities		<u>16,760,064</u>	<u>16,352,575</u>
Creditors: due after more than one year	17	(32,599)	(42,952)
Net assets excluding pension liability		<u>16,727,465</u>	<u>16,309,623</u>
Defined benefit pension scheme liability	26	(2,386,000)	(1,571,000)
Total net assets		<u><u>14,341,465</u></u>	<u><u>14,738,623</u></u>
Restricted funds:			
Fixed asset funds	18	14,944,712	14,127,967
Restricted income funds	18	1,748,870	2,087,678
Pension reserve	18	(2,386,000)	(1,571,000)
Total restricted funds	18	<u>14,307,582</u>	<u>14,644,645</u>
Unrestricted income funds	18	<u>33,883</u>	<u>93,978</u>
Total funds		<u><u>14,341,465</u></u>	<u><u>14,738,623</u></u>

The financial statements on pages 30 to 60 were approved and authorised for issue by the Governors and are



.....
Dennis O'Sullivan, Headteacher
 Accounting Officer
 Date: 22/12/2021

The notes on pages 33 to 60 form part of these financial statements.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2021

	Note	2021 £	2020 £
Cash flows from operating activities			
Net cash provided by operating activities	20	640,953	675,609
Cash flows from investing activities	22	(1,117,765)	(505,864)
Cash flows from financing activities	21	(10,353)	(10,353)
Change in cash and cash equivalents in the year		(487,165)	159,392
Cash and cash equivalents at the beginning of the year		2,605,657	2,446,265
Cash and cash equivalents at the end of the year	23, 24	2,118,492	2,605,657

The notes on pages 33 to 60 from part of these financial statements

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Chauncy School meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy trust to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy trust has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following basis:

Freehold property	-	2%
Furniture and equipment	-	20%
Computer equipment	-	33%
Motor vehicles	-	25%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.9 Liabilities

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.10 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 16 and 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.11 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from the ESFA. Payments received from the ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the academy does not have control over the charitable application of the funds. The academy does not deduct a fee for administering the bursary. The funds received and paid and any balances held are disclosed in note 30.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

Depreciation, amortisation and residual values

The trustees have reviewed the asset lives and associated residual values of all fixed asset classes and have concluded that asset lives and residual values are appropriate.

3. Income from donations and capital grants

	Unrestricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £
Donations	27,139	-	27,139
Capital Grants	-	23,839	23,839
	<u>27,139</u>	<u>23,839</u>	<u>50,978</u>

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

3. Income from donations and capital grants (continued)

	<i>Unrestricted funds 2020 £</i>	<i>Restricted fixed asset funds 2020 £</i>	<i>Total funds 2020 £</i>
Donations	4,921	-	4,921
Capital Grants	-	22,715	22,715
	<u>4,921</u>	<u>22,715</u>	<u>27,636</u>

4. Funding for the academy trust's educational activities

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £
DfE/ESFA grants			
General Annual Grant (GAG)	-	6,046,514	6,046,514
Other DfE/ESFA grants			
Pupil premium	-	194,784	194,784
Rates relief	-	27,648	27,648
Teachers' pension grant	-	232,863	232,863
Teachers' pay grant	-	82,405	82,405
Free school meals	-	9,000	9,000
Other ESFA income	-	106,981	106,981
	<u>-</u>	<u>-</u>	<u>6,700,195</u>
Other Government grants			
Local authority grants	-	75,087	75,087
	<u>-</u>	<u>75,087</u>	<u>75,087</u>
Other income from the academy trust's educational activities	188,194	52,354	240,548
COVID-19 additional funding (DfE/ESFA)			
Catch-up Premium	-	78,160	78,160
	<u>-</u>	<u>78,160</u>	<u>78,160</u>
	<u>188,194</u>	<u>6,905,796</u>	<u>7,093,990</u>

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

4. Funding for the academy trust's educational activities (continued)

	<i>Unrestricted funds 2020 £</i>	<i>Restricted funds 2020 £</i>	<i>Total funds 2020 £</i>
DfE/ESFA grants			
General Annual Grant (GAG)	-	5,682,463	5,682,463
Other DfE/ESFA grants			
Pupil premium	-	189,126	189,126
Rates relief	-	27,396	27,396
Teachers' pension grant	-	226,242	226,242
Teachers' pay grant	-	80,142	80,142
Free school meals	-	9,680	9,680
Other ESFA income	-	18,000	18,000
	-	-	6,233,049
Other Government grants			
Local authority grants	-	175,066	175,066
	-	175,066	175,066
Other income from the academy trust's educational activities	298,330	37,429	335,759
COVID-19 additional funding (DfE/ESFA)			
Catch-up Premium	-	24,443	24,443
	-	24,443	24,443
	<u>298,330</u>	<u>6,469,987</u>	<u>6,768,317</u>

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department of Education and ESFA, the academy trust's funding for Free School Meals, Teachers' pay and pension grants is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

The academy received £78,160 of funding for catch-up premium and costs incurred in respect of this funding totalled £7,149, with the remaining £71,011 to be spent in 2021/22.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

5. Income from other trading activities

	Unrestricted funds 2021 £	Total funds 2021 £
Rent of facilities	24,463	24,463
	<i>Unrestricted funds 2020 £</i>	<i>Total funds 2020 £</i>
Rent of facilities	27,635	27,635

6. Investment income

	Unrestricted funds 2021 £	Total funds 2021 £
Investment income	825	825
	<i>Unrestricted funds 2020 £</i>	<i>Total funds 2020 £</i>
Investment income	7,174	7,174

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

7. Expenditure

	Staff Costs 2021 £	Premises 2021 £	Other 2021 £	Total 2021 £
Educational activities:				
Direct costs	4,945,031	-	383,999	5,329,030
Allocated support costs	907,374	524,139	231,871	1,663,384
	<u>5,852,405</u>	<u>524,139</u>	<u>615,870</u>	<u>6,992,414</u>
	<i>Staff Costs 2020 £</i>	<i>Premises 2020 £</i>	<i>Other 2020 £</i>	<i>Total 2020 £</i>
Educational activities:				
Direct costs	4,620,277	7,496	555,254	5,183,027
Allocated support costs	937,046	567,754	263,605	1,768,405
	<u>5,557,323</u>	<u>575,250</u>	<u>818,859</u>	<u>6,951,432</u>

8. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £
Educational activities	<u>300,716</u>	<u>6,691,698</u>	<u>6,992,414</u>
	<i>Unrestricted funds 2020 £</i>	<i>Restricted funds 2020 £</i>	<i>Total funds 2020 £</i>
Educational activities	<u>398,418</u>	<u>6,553,014</u>	<u>6,951,432</u>

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

9. Analysis of expenditure by activities

	Activities undertaken directly 2021 £	Support costs 2021 £	Total funds 2021 £
Educational activities	5,329,030	1,663,384	6,992,414
	<i>Activities undertaken directly 2020 £</i>	<i>Support costs 2020 £</i>	<i>Total funds 2020 £</i>
Educational activities	5,183,027	1,768,405	6,951,432

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

9. Analysis of expenditure by activities (continued)

Analysis of support costs

	Total funds 2021 £	<i>Total funds 2020 £</i>
FRS102 pension cost	29,000	27,000
Staff costs	907,374	937,046
Depreciation	314,869	314,590
Premises costs	241,325	284,940
Technology costs	1,808	1,837
Governance costs	16,152	14,483
Other support costs	152,856	188,509
	<u>1,663,384</u>	<u>1,768,405</u>

10. Net (expenditure)/income

Net (expenditure)/income for the year includes:

	2021 £	<i>2020 £</i>
Depreciation of tangible fixed assets	325,684	325,303
Fees paid to auditors for:		
- audit	9,250	9,000
- other services	4,725	4,200
	<u>4,725</u>	<u>4,200</u>

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

11. Staff

a. Staff costs

Staff costs during the year were as follows:

	2021 £	2020 £
Wages and salaries	4,286,005	4,039,359
Social security costs	417,324	385,265
Pension costs	1,149,076	1,104,810
	<u>5,852,405</u>	<u>5,529,434</u>
Agency staff costs	-	6,889
Staff restructuring costs	-	21,000
	<u>5,852,405</u>	<u>5,557,323</u>

Staff restructuring costs comprise:

	2021 £	2020 £
Severance payments	-	21,000
	<u>-</u>	<u>21,000</u>

b. Non-statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £nil (2020: £14,549).

c. Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 No.	2020 No.
Teachers	78	69
Administration and support	133	150
Management	4	5
	<u>215</u>	<u>224</u>

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

11. Staff (continued)

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021	<i>2020</i>
	No.	<i>No.</i>
In the band £60,001 - £70,000	1	<i>2</i>
In the band £70,001 - £80,000	2	<i>2</i>
In the band £120,001 - £130,000	1	<i>1</i>
	=====	=====

All of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2021, pension contributions for these staff amounted to £52,078 (2020: £60,257).

e. Key management personnel

The key management personnel of the academy trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £529,852 (2020: £614,345).

12. Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

		2021	<i>2020</i>
		£	<i>£</i>
Dennis O'Sullivan (Headteacher)	Remuneration	125,000 -	<i>120,000 -</i>
		130,000	<i>125,000</i>
Owen Hawkrige	Remuneration	35,000 -	<i>45,000 -</i>
		40,000	<i>50,000</i>
	Pension contributions paid	5,000 -	<i>10,000 -</i>
		10,000	<i>15,000</i>
Hannah Courtney	Remuneration	30,000 -	<i>30,000 -</i>
		35,000	<i>35,000</i>
	Pension contributions paid	5,000 -	<i>5,000 -</i>
		10,000	<i>10,000</i>

During the year, retirement benefits were accruing to 2 Governors (2020 - 2) in respect of defined benefit pension schemes.

During the year ended 31 August 2021, no Governor expenses have been incurred (2020 - £NIL).

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

13. Governors' and Officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2021 was £219 (2020 - £219). The cost of this insurance is included in the total insurance cost.

14. Tangible fixed assets

	Freehold property £	Assets under construction £	Furniture and equipment £	Computer equipment £	Motor vehicles £	Total £
Cost or valuation						
At 1 September 2020	15,312,817	781,917	338,578	160,525	49,521	16,643,358
Additions	1,119,184	-	6,454	16,791	-	1,142,429
Transfers between classes	781,917	(781,917)	-	-	-	-
At 31 August 2021	<u>17,213,918</u>	<u>-</u>	<u>345,032</u>	<u>177,316</u>	<u>49,521</u>	<u>17,785,787</u>
Depreciation						
At 1 September 2020	2,064,722	-	258,745	142,403	49,521	2,515,391
Charge for the year	282,814	-	32,055	10,815	-	325,684
At 31 August 2021	<u>2,347,536</u>	<u>-</u>	<u>290,800</u>	<u>153,218</u>	<u>49,521</u>	<u>2,841,075</u>
Net book value						
At 31 August 2021	<u><u>14,866,382</u></u>	<u><u>-</u></u>	<u><u>54,232</u></u>	<u><u>24,098</u></u>	<u><u>-</u></u>	<u><u>14,944,712</u></u>
At 31 August 2020	<u><u>13,248,095</u></u>	<u><u>781,917</u></u>	<u><u>79,833</u></u>	<u><u>18,122</u></u>	<u><u>-</u></u>	<u><u>14,127,967</u></u>

The academy trust's transactions relating to land and buildings included the completion of a new building for education purposes.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

15. Debtors

	2021 £	2020 £
Due within one year		
Trade debtors	2,901	10,630
Other debtors	65,396	17,476
Prepayments and accrued income	298,448	235,884
	366,745	263,990
	366,745	263,990

16. Creditors: Amounts falling due within one year

	2021 £	2020 £
Other loans	10,353	10,353
Trade creditors	319,228	198,040
Other taxation and social security	110,821	100,780
Other creditors	149,199	135,130
Accruals and deferred income	80,284	200,736
	669,885	645,039
	669,885	645,039
	97,579	91,418
	41,677	97,579
	(97,579)	(91,418)
	41,677	97,579

At the balance sheet date, the School was holding funds received in advance for grants and trip income relating to the 2021/22 financial period.

Included in other loans are 2 salix loans amounting to £42,952, both of which are repayable over more than 1 year.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

17. Creditors: Amounts falling due after more than one year

	2021	2020
	£	£
Other loans	32,599	42,952

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

18. Statement of funds

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
Unrestricted funds						
General Funds	93,978	240,621	(300,716)	-	-	33,883
Restricted funds						
General Annual Grant (GAG)	2,140,983	6,046,514	(5,337,743)	(1,128,943)	-	1,720,811
Pupil Premium	-	194,784	(194,784)	-	-	-
Rates relief	-	27,648	(27,648)	-	-	-
Other DfE grants	-	431,249	(431,249)	-	-	-
Other restricted funds	-	127,441	(127,441)	-	-	-
Catch up premium	-	78,160	(7,149)	-	-	71,011
Salix loan	(53,305)	-	-	10,353	-	(42,952)
Pension reserve	(1,571,000)	-	(240,000)	-	(575,000)	(2,386,000)
	<u>516,678</u>	<u>6,905,796</u>	<u>(6,366,014)</u>	<u>(1,118,590)</u>	<u>(575,000)</u>	<u>(637,130)</u>
Restricted fixed asset funds						
Restricted Fixed Asset Funds	14,127,967	-	(325,684)	1,142,429	-	14,944,712
DFC grant	-	23,839	-	(23,839)	-	-
	<u>14,127,967</u>	<u>23,839</u>	<u>(325,684)</u>	<u>1,118,590</u>	<u>-</u>	<u>14,944,712</u>
Total Restricted funds	<u>14,644,645</u>	<u>6,929,635</u>	<u>(6,691,698)</u>	<u>-</u>	<u>(575,000)</u>	<u>14,307,582</u>
Total funds	<u><u>14,738,623</u></u>	<u><u>7,170,256</u></u>	<u><u>(6,992,414)</u></u>	<u><u>-</u></u>	<u><u>(575,000)</u></u>	<u><u>14,341,465</u></u>

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) fund relates to the Academy's operational activities.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

18. Statement of funds (continued)

The Fixed Asset fund includes funding received from the ESFA and the Academy's own funds which have been used to carry out works of a capital nature.

The Pension reserve relates to the Academy's share of the deficit of the Hertfordshire County Local Government Pension Scheme.

In the year ending 31 August 2021, there was a transfer in from restricted GAG funds to cover the capital expenditure. In the year ending 31 August 2020, there was also a transfer from restricted GAG funds to cover capital expenditure.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2021.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

18. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2019 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2020 £</i>
Unrestricted funds						
General Funds	154,336	338,060	(398,418)	-	-	93,978
Restricted general funds						
General Annual Grant (GAG)	1,692,832	5,700,463	(5,220,187)	(32,125)	-	2,140,983
Pupil Premium	-	189,126	(189,126)	-	-	-
Rates relief	-	367,903	(367,903)	-	-	-
Other DfE grants	-	178,336	(178,336)	-	-	-
Other restricted funds	-	34,159	(34,159)	-	-	-
Catch up premium	(63,658)	-	-	10,353	-	(53,305)
Pension reserve	(1,401,000)	-	(238,000)	-	68,000	(1,571,000)
	<u>228,174</u>	<u>6,469,987</u>	<u>(6,227,711)</u>	<u>(21,772)</u>	<u>68,000</u>	<u>516,678</u>
Restricted fixed asset funds						
Restricted Fixed Asset Funds	13,917,517	-	(325,303)	535,753	-	14,127,967
DFC grant	1,493	22,715	-	(24,208)	-	-
CIF funding	489,773	-	-	(489,773)	-	-
	<u>14,408,783</u>	<u>22,715</u>	<u>(325,303)</u>	<u>21,772</u>	<u>-</u>	<u>14,127,967</u>
Total Restricted funds	<u>14,636,957</u>	<u>6,492,702</u>	<u>(6,553,014)</u>	<u>-</u>	<u>68,000</u>	<u>14,644,645</u>
Total funds	<u><u>14,791,293</u></u>	<u><u>6,830,762</u></u>	<u><u>(6,951,432)</u></u>	<u><u>-</u></u>	<u><u>68,000</u></u>	<u><u>14,738,623</u></u>

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

19. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £
Tangible fixed assets	-	-	14,944,712	14,944,712
Current assets	35,177	2,450,060	-	2,485,237
Creditors due within one year	(1,294)	(668,591)	-	(669,885)
Creditors due in more than one year	-	(32,599)	-	(32,599)
Provisions for liabilities and charges	-	(2,386,000)	-	(2,386,000)
Total	33,883	(637,130)	14,944,712	14,341,465

Analysis of net assets between funds - prior year

	<i>Unrestricted funds 2020 £</i>	<i>Restricted funds 2020 £</i>	<i>Restricted fixed asset funds 2020 £</i>	<i>Total funds 2020 £</i>
Tangible fixed assets	-	-	14,127,967	14,127,967
Current assets	151,590	2,718,057	-	2,869,647
Creditors due within one year	(57,612)	(587,427)	-	(645,039)
Creditors due in more than one year	-	(42,952)	-	(42,952)
Provisions for liabilities and charges	-	(1,571,000)	-	(1,571,000)
Total	93,978	516,678	14,127,967	14,738,623

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

20. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2021 £	2020 £
Net income/(expenditure) for the year (as per Statement of Financial Activities)	177,842	(120,670)
Adjustments for:		
Depreciation	325,684	325,303
Capital grants from DfE and other capital income	(23,839)	(22,715)
Interest receivable	(825)	(7,174)
Defined benefit pension scheme cost less contributions payable	211,000	211,000
Defined benefit pension scheme finance cost	29,000	27,000
(Increase)/decrease in debtors	(102,755)	148,137
Increase in creditors	24,846	114,728
Net cash provided by operating activities	640,953	675,609

21. Cash flows from financing activities

	2021 £	2020 £
Repayments of borrowing	(10,353)	(10,353)
Net cash used in financing activities	(10,353)	(10,353)

22. Cash flows from investing activities

	2021 £	2020 £
Dividends, interest and rents from investments	825	7,174
Purchase of tangible fixed assets	(1,142,429)	(535,753)
Capital grants from DfE Group	23,839	22,715
Net cash used in investing activities	(1,117,765)	(505,864)

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

23. Analysis of cash and cash equivalents

	2021	<i>2020</i>
	£	£
Cash in hand and at bank	878,377	1,366,195
Notice deposits (less than 3 months)	1,240,115	1,239,462
Total cash and cash equivalents	<u>2,118,492</u>	<u>2,605,657</u>

24. Analysis of changes in net debt

	At 1 September 2020	Cash flows	At 31 August 2021
	£	£	£
Cash at bank and in hand	2,605,657	(487,165)	2,118,492
Debt due within 1 year	(10,353)	-	(10,353)
Debt due after 1 year	(42,952)	10,353	(32,599)
	<u>2,552,352</u>	<u>(476,812)</u>	<u>2,075,540</u>

25. Capital commitments

	2021	<i>2020</i>
	£	£
Contracted for but not provided in these financial statements		
Acquisition of tangible fixed assets	-	104,630
	<u> </u>	<u> </u>

Included in assets under construction in Note 14 in 2020 was £781,917 relating to the building of eight new classrooms. The builders contracted to build the 8-room classroom block are now in administration. The builders owe money to individual suppliers, contractors, including our skip supplier, the architect who drew up the building designs, the manufacturers of our timber frame and the drain suppliers and employees. Chauncy School has had to pay again for the aspects essential to the construction of the new building.

The governing body committed to completion and the building is now completed and in use.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

26. Pension commitments

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hertfordshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £110,998 were payable to the schemes at 31 August 2021 (2020 - £100,990) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

26. Pension commitments (continued)

The employer's pension costs paid to TPS in the year amounted to £727,709 (2020 - £674,978).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £262,000 (2020 - £271,000), of which employer's contributions totalled £208,000 (2020 - £218,000) and employees' contributions totalled £ 54,000 (2020 - £53,000). The agreed contribution rates for future years are 22.68 per cent for employers and 5.5-12.5 per cent for employees.

As described in note the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2021	<i>2020</i>
	%	%
Rate of increase in salaries	3.3	2.6
Rate of increase for pensions in payment/inflation	2.9	2.2
Discount rate for scheme liabilities	1.65	1.7

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021	<i>2020</i>
	Years	Years
<i>Retiring today</i>		
Males	22.1	21.9
Females	24.5	24.1
<i>Retiring in 20 years</i>		
Males	23.2	22.8
Females	26.2	25.5

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

26. Pension commitments (continued)

Sensitivity analysis

	2021	<i>2020</i>
	£000	<i>£000</i>
Discount rate -0.1%	147	<i>117</i>
CPI rate +0.1%	136	<i>107</i>
Salary increase rate +0.1%	9	<i>8</i>
	=====	<i>=====</i>

Share of scheme assets

The academy trust's share of the assets in the scheme was:

	2021	<i>2020</i>
	£	<i>£</i>
Equities	2,254,620	<i>1,889,980</i>
Corporate bonds	1,233,660	<i>1,248,100</i>
Property	467,940	<i>320,940</i>
Cash and other liquid assets	297,780	<i>106,980</i>
Total market value of assets	4,254,000	<i>3,566,000</i>
	=====	<i>=====</i>

The actual return on scheme assets was £482,000 (2020 - £192,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2021	<i>2020</i>
	£	<i>£</i>
Current service cost	(419,000)	<i>(429,000)</i>
Interest cost	(29,000)	<i>(27,000)</i>
Total amount recognised in the Statement of Financial Activities	(448,000)	<i>(456,000)</i>
	=====	<i>=====</i>

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

26. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2021 £	2020 £
At 1 September	5,137,000	4,589,000
Current service cost	419,000	429,000
Interest cost	91,000	86,000
Employee contributions	54,000	53,000
Actuarial losses	995,000	65,000
Benefits paid	(56,000)	(85,000)
At 31 August	6,640,000	5,137,000

Changes in the fair value of the academy trust's share of scheme assets were as follows:

	2021 £	2020 £
At 1 September	3,566,000	3,188,000
Interest income	62,000	59,000
Actuarial gains	420,000	133,000
Employer contributions	208,000	218,000
Employee contributions	54,000	53,000
Benefits paid	(56,000)	(85,000)
At 31 August	4,254,000	3,566,000

27. Operating lease commitments

At 31 August 2021 the academy trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2021 £	2020 £
Not later than 1 year	5,569	7,077
Later than 1 year and not later than 5 years	630	6,199
	6,199	13,276

CHAUNCY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

28. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

29. Related party transactions

Owing to the nature of the academy trust and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

During the period East Herts Fetal Alcohol Spectrum Disorder Support Group of which Martin Butcher is a Director hired the school premises. During the year transactions amounted to £nil (2020: £nil).

30. Agency arrangements

The academy distributes 16-19 bursary funds to students as an agent for the ESFA. For the year ended 31 August 2021, the academy received £12,295 (2020: £16,394) and disbursed £7,359 (2020: £8,894) from the fund. An amount of £38,201 (2020: £33,265) is included in other creditors relating to undistributed funds that may be repayable to the ESFA.

31. Controlling party

In the opinion of the governors there is no ultimate controlling party.