

Mocks in January  
in all 4 skill areas



Start  
**A level**

- **Year 11 Grammar**
- Year 10 Grammar +
- Perfect tense
- Forming questions
- Demonstrative adjectives
- Using tan/tanto
- Using antonyms
- Using complex language structure
- Superlative
- Subjunctive expressions



- **Environment**
- Types of houses
- Healthy eating/ diet related issues
- Considering global issues
- Talking about local environmental action
- Discussing healthy lifestyles
- Talking about international sporting events

- **Local area and town**
- Talking about what's in my town
- Shops and shopping for clothes and gifts
- Planning what to do in my town
- Problems in the town



- **Y11 Topics**
- **Sports, free time and entertainment**
- **Culture & traditions**
- **Local area & town**
- **Environment**

- **Sports, free time and entertainment**
- Talking about free time activities and what you usually do
- TV programmes and films
- Sports and what you used to do
- What's trending
- Role models



- **Culture and Traditions**
- Talking about what's in my town
- Shops and shopping for clothes and gifts
- Planning what to do in my town
- Problems in the town

- **Y 10 Grammar**
- Past, present and future tenses – using together and individually
- Irregular verbs
- Using formal speech
- Opinions
- Adjectives and agreement
- Negatives
- Object pronouns
- Using verbs correctly in the infinitive form

- **Work**
- Talking about different jobs
- How you earn money
- Talking about your past work experience
- Talking about languages and travel
- 24 hour clock
- Applying for a summer job/writing a letter
- Discussing plans for the future

- **Family and Technology**
- Socialising and family
- Describing appearance and personality
- Talking about social networks
- Making arrangements
- Reading preferences
- Describing relationships



- **Y10 Topics**
- **Holidays**
- **School**
- **Family and Technology**
- **Work and future aspirations**

- **Holidays**
- Weather and present tense
- Holiday preferences
- Opinions
- Past holidays
- Describing and booking accommodation
- Using higher numbers
- Future holidays

- **School**
- Opinions on school subjects
- Describing teachers, school/ primary school and uniform
- Using negatives
- School rules and problems
- School exchange plans
- Activities and achievements



- ☐ **Y 9 Grammar**
- ☐ Use of 3 tenses
- ☐ Tener + que
- ☐ The conditional
- ☐ Stem-changing verbs
- ☐ Reflexive verbs
- ☐ Using se debe/ no se debe
- ☐ The verb "poder"
- ☐ the comparative
- ☐ expressions with "tener"
- ☐ Using "tú" and "usted"

- ☐ **Y9 Learning objectives**
- ☐ Talking about hobbies
- ☐ Talking about birthday celebrations
- ☐ Describing a job
- ☐ Talking about daily routine and healthy lifestyle
- ☐ Understanding children's right
- ☐ discussing environmental issues
- ☐ Learning about Madrid

- || **Y9 Topics**
- || **My hobbies**
- || **The world of work**
- || **Daily routine and healthy lifestyle**
- || **World issues**
- || **An adventure in Madrid**



Assessments every  
half term



Foundation  
and Higher  
Tiers

*Bienvenido*

SKILLS TAUGHT ACROSS SPANISH

- 1) READING COMPREHENSION
- 2) LISTENING COMPREHENSION
- 3) GRAMMAR
- 4) SPEAKING AND COMMUNICATION

**CURRICULUM**

**OVERVIEW**